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Agenda Item: I.A.1.

**DATE:**November 18, 2004

**SUBJECT:** Austin Peay State University, Bachelor of Science in Criminal Justice with a concentration in Homeland Security

**ACTION RECOMMENDED:** Approval

**BACKGROUND INFORMATION:** An initial proposal submitted earlier this year by Austin Peay State University was a generic bachelor's degree in Criminal Justice. The original proposal was also duplicative of other programs in Middle Tennessee, and did not relate to current needs resulting from national and international incidents that impact homeland security issues. General Wendell Gilbert reviewed the initial proposal and provided comments to assist APSU to reassess the utility of the initial proposal and to establish a program that would be responsive to the education and training needs of Fort Campbell personnel and the state.

The Tennessee Department of Homeland Security (TDHS) has developed a training plan for all levels of government in Tennessee. The basic goal of the plan is to train first responders, governmental supervisors, administrators, and managers. The three levels of training establish the foundation necessary to meet state needs. Austin Peay State University is planning to meet all three levels by the development of an Institute for Global Security Studies (IGSS). The proposed Institute will offer basic training to various levels of state and local government by developing and offering training modules (CEU credit). Faculty in the proposed Criminal Justice Bachelor of Science program also will support the overall delivery of CEU's by providing a part of the instruction.

The Criminal Justice degree in Homeland Security plays a major role in meeting one part of the TDHS training requirements. The proposed Bachelor of Science in Criminal Justice with a Concentration in Homeland Security is designed to provide line officers, first-line supervisors, mid-level managers, and executive police personnel with training and formal education necessary to understand the nature of local threats, to prepare for such events, and to train for the response and the recovery from such events.

## PROPOSED START-UP DATE: Upon approval

Commission staff has reviewed program proposals according to the academic standards adopted by the Commission on November 14, 2002. Each standard is referenced below.

**1.1.20A MISSION:** The proposed program is consistent with the mission of Austin Peay State University, providing strong undergraduate programs in professional fields...to meet local and regional needs.

**1.1.20B CURRICULUM:** The proposed curriculum, developed with the support of the Tennessee Office of Homeland Security, requires completion of 120 semester credits. To accommodate the curriculum and concentration in Homeland Security sixteen (16) new courses were developed.

Curriculum Component	Hours Required
General Education	41
Major Field Core	12
Concentration	27
Guided Electives	22
Interdisciplinary Minor*	<u>18</u>
TOTAL:	$\overline{120}$

New courses are as follows:

Course No. Course Title	Credit Hours
Constitutional Law	3
Criminal Law	3
Criminal Evidence and Procedure	3
Terrorism and the Law	3
International Law	3
Network Security	3
Medico-Legal Forensics	3
Criminal Investigations:	
Procedures and Managen	nent 3
Ethics in Criminal Justice	3
Terrorism: Understanding the Threat	3
Domestic Terrorism	3
International Terrorism	3
Mangt. of Incidents of Terrorism	3
Terrorism Prevention	3
Law Enforcement Administration	3
Special Topics in Criminal Justice	3

<sup>\*</sup>The total 18 credit hours are required within an interdisciplinary minor. Courses are available in the following areas: Criminal Justice, Philosophy, Public Management, Political Science, Psychology, Sociology, and Social Work. Three different areas must be included in the choice of courses taken within the minor.

**1.1.20C ACADEMIC STANDARDS:** Admission, retention, and graduation requirements for the proposed degree program are the same as the standard university requirements and are specified in the college catalog.

	Projected Program Productivity				
Student	Full-time	Part-time	Graduates		
Projections	Equivalent				
Year 1	45	10	0		
Year 2	90	20	10		
Year 3	135	30	20		
Year 4	157.5	35	25		
Year 5	175	50	25		

- **1.1.20D FACULTY:** The current faculty is adequate to support the first two years of the proposed program. As enrollment grows, one additional faculty position is projected.
- **1.1.20E LIBRARY RESOURCES:** Current library holdings are adequate to support the proposed program and any additional resources will be acquired through regular allotments for library expenditures.
- **1.1.20F ADMINISTRATION/ORGANIZATION:** The proposed program will be housed in the Department of Public Management, under the direction of the Director of Technology and Public Management.
- **1.1.20G SUPPORT RESOURCES:** The Tennessee Department of Homeland Security provided assistance in developing the curriculum for this proposal. Federal legislation has also been proposed that earmarks funds for APSU to enhance the international curriculum to meet the needs of military personnel at Ft. Campbell.
- **1.1.20H FACILITIES/INSTRUCTIONAL EQUIPMENT:** No additional facilities, renovations, or additional instructional equipment will be required to implement the proposed program. The program will be offered at the Center at Fort Campbell.
- **1.1.20I STUDENT/EMPLOYER DEMANDS:** Current student interest has been expressed that supports the projected level of enrollment. APSU presently has an A.A.S. degree in Police Science and Administration with 54 declared majors, a Criminal Justice concentration in the B.S. in Public Management with 93 declared majors, and a Criminal Justice concentration in the Professional Studies degree with 77 declared majors. Most of these, if not all, will transition to the proposed new degree. In addition, there are approximately 200 graduates in the area, who have either A.A.S. degrees in Criminal Justice or B.S. degrees with concentrations in Criminal Justice. The growing enrollment in the existing concentrations related to Criminal Justice and Police Science at APSU demonstrates the student interest and demand to support the proposed degree.

As a result of the demands by the federal and state Departments of Homeland Security for trained personnel, the potential employment opportunities for graduates are high. Since September 11, 2001, the U.S. has formulated a national program and states have developed corresponding programs to address the need for a unified effort to combat terrorism. Rick Shipkowski, Deputy Director of the Tennessee Office of

Homeland Security, confirmed the current need and the growth in future need for a workforce prepared by degree programs such as this.

- **1.1.20J NO UNNECESSARY DUPLICATION:** The proposed program is not offered by another university within the region.
- 1.1.20K COOPERATIVE INSTITUTIONS: None indicated.
- **1.1.20L DESEGREGATION:** APSU conducted a desegregation impact study and established measures that will be taken to enhance racial diversity of the institution. TBR staff reviewed the data and found that the proposed program will have no negative impact on desegregation efforts of other institutions in Middle Tennessee and will not infringe upon or diminish the educational mission of any other institution. The program will not impede the state's effort to achieve racial diversity. There is no potential negative impact on the *Geier* consent decree.
- **1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION:** There is no professional or specialized accreditation for the proposed program, but regular program reviews will be conducted on a five-year cycle and enrolled student satisfaction and alumni satisfaction surveys. The Office of institutional Planning and Assessment will be responsible for the periodic program reviews.
- **1.1.20N ARTICULATION:** APSU presently has an A.A.S. degree in Police Science and Administration, a Criminal Justice concentration in the B.S. in Public Management, and a Criminal Justice concentration in the Professional Studies degree. In addition, there are approximately 200 graduates in the area, who have either A.A.S. degrees in Criminal Justice or B.S. degrees with concentrations in Criminal Justice. The proposed program is designed for these students and graduates that hold the A.A.S. degree to be able to articulation and complete a baccalaureate degree in Criminal Justice.
- 1.1.200 EXTERNAL JUDGMENT (Graduate Programs): N/A
- **1.1.20P COST/BENEFIT/SOURCE:** The proposed B.S. Degree in Criminal Justice is not offered by any other university in the region and is designed to address the regional and statewide needs for trained operational personnel, first-line supervisors, mid-level managers, and upper level administrators to prepare for and to successfully manage the broad topic of terrorism in the United States. No new state appropriations are needed to support the proposed program. Revenue projections from tuition and fees of projected new students amount to almost \$80,000 the first year and increase to more than \$310,000 by the fifth year. There are also expectations of eligibility for federal funds for homeland security training.

	Year 1	Year 2	Year 3	Year 4	Year 5
1. Expenditures					
A. One-time:					
New/Renovated space					
Equipment					

Library					
Consultants					
Other					
Total for one-time expenditures					
B. Recurring:					
Administration					
Faculty			\$40,000	\$41,200	\$42,436
Staff					
Benefits			\$10,000	\$10,300	\$10,609
Equipment		\$1,500	\$1,500	\$1,500	\$1,500
(software)	\$250	\$250	\$250	\$250	\$250
Library					
Travel					
Other					
Total for recurring expenditures					
TOTAL (A+B)	\$250	\$1750	\$51,750	\$53,250	\$54,795
2. Revenues					
State appropriations (new, FTE)					
*State appropriations (old)					
Tuition/Fees	\$159,840	\$319,680	\$479,520	\$559,440	\$621,600
Institutional	See notes				
Resources					
Grants/Contracts					
Gifts					
Other (in-kind donations, etc.)					
TOTAL REVENUES	\$159,840	\$319,680	\$479,520	\$559,440	\$621,600
	See notes				

There will be no new state appropriations associated with this program. Equipment and software costs will be addressed through the normal University budget. The entire cost of the program, including additional instructors when needed, will be financed through the tuition and fees generated.

1.1.30 POST APPROVAL MONITORING: An annual performance review of the proposed program will be conducted for the first five years following approval. The review will be based on goals established in the approved program proposal. At the end of this period, campus, governing board, and Commission staff will perform a summative evaluation. These goals include, but are not limited to enrollment and graduation numbers, program costs, progress toward accreditation, library acquisitions, student performance and other goals set by the institution and agreed upon by governing board and Commission staff. As a result of this evaluation, if the program is found to be deficient, the Commission may recommend that the governing board terminate the program. Copies of such recommendation will be forwarded to the Education Committees of the General Assembly. The Commission may also choose to extend this period if additional time is needed and requested by the governing board.